

EDISTO BEACH ELEMENTARY

3002 Lee Street
Edisto Beach, SC 29438

GRADES K-6 Elementary School

ENROLLMENT 34 Students

PRINCIPAL Nancy Carter 843-869-3542

SUPERINTENDENT Charles W. Gale Jr. 843-549-5611

BOARD CHAIR Mrs. Redell Fields 843-549-5772

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
14	0	0	0	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

This school met 5 out of 5 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

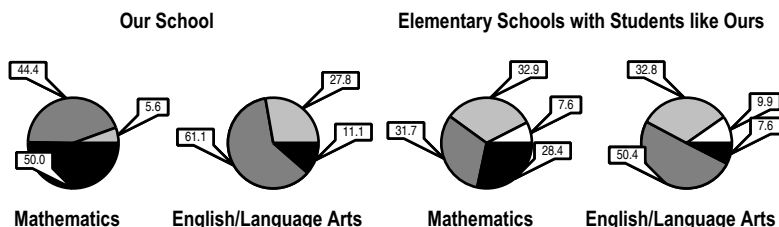
FOR MORE INFORMATION, VISIT WEBSITES AT:





WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Excellent	Average	N/A
2003	Excellent	Excellent	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	4	7	3
Percent satisfied with learning environment	I/S	I/S	I/S
Percent satisfied with social and physical environment	I/S	I/S	I/S
Percent satisfied with home-school relations	I/S	I/S	I/S

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	18	100.0	N/A	27.8	61.1	11.1	72.2	17.6
Gender								
Male	10	100.0	N/A	20.0	80.0	N/A	80.0	17.6
Female	8	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Racial/Ethnic Group								
White	18	100.0	N/A	27.8	61.1	11.1	72.2	17.6
African-American	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	18	100.0	N/A	27.8	61.1	11.1	72.2	17.6
Disabled	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	18	100.0	N/A	27.8	61.1	11.1	72.2	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	18	100.0	N/A	27.8	61.1	11.1	72.2	17.6
Socio-Economic Status								
Subsidized meals	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Full-pay meals	18	100.0	N/A	27.8	61.1	11.1	72.2	17.6

Mathematics								
All students	18	100.0	N/A	5.6	44.4	50.0	94.4	15.5
Gender								
Male	10	100.0	N/A	10.0	60.0	30.0	90.0	15.5
Female	8	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Racial/Ethnic Group								
White	18	100.0	N/A	5.6	44.4	50.0	94.4	15.5
African-American	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	18	100.0	N/A	5.6	44.4	50.0	94.4	15.5
Disabled	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	18	100.0	N/A	5.6	44.4	50.0	94.4	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	18	100.0	N/A	5.6	44.4	50.0	94.4	15.5
Socio-Economic Status								
Subsidized meals	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Full-pay meals	18	100.0	N/A	5.6	44.4	50.0	94.4	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	8	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	7	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	8	100.0	N/A	N/A	N/A	N/A	N/A
	Grade 4	3	100.0	N/A	N/A	N/A	N/A	N/A
	Grade 5	1	100.0	N/A	N/A	N/A	N/A	N/A
	Grade 6	6	100.0	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	8	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	7	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	8	100.0	N/A	N/A	N/A	N/A	N/A
	Grade 4	3	100.0	N/A	N/A	N/A	N/A	N/A
	Grade 5	1	100.0	N/A	N/A	N/A	N/A	N/A
	Grade 6	6	100.0	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 34)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	N/A	N/A	1.2%	2.4%
Attendance rate	97.0%	Up from 95.0%	96.6%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	47.4%	Up from 28.6%	42.9%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	0.0%	No change	4.7%	8.0%
Older than usual for grade	N/A	N/A	0.5%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 4)				
Teachers with advanced degrees	25.0%	No change	55.1%	50.0%
Continuing contract teachers	100.0%	No change	90.8%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	75.0%	No change	88.5%	86.2%
Teacher attendance rate	93.4%	Down from 95.7%	96.3%	95.3%
Average teacher salary	\$37,431	Up 1.9%	\$40,921	\$39,909
Prof. development days/teacher	9.8 days	Down from 10.5 days	10.0 days	11.4 days

School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio	7.8 to 1	Down from 9.8 to 1	20.4 to 1	18.9 to 1
Prime instructional time	89.8%	Up from 88.4%	91.8%	89.7%
Dollars spent per pupil*	\$6,970	Up 19.6%	\$5,546	\$5,892
Percent spent on teacher salaries*	77.7%	Down from 80.0%	70.2%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	94.9%	Down from 97.5%	99.0%	99.0%
SACS accreditation	no	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Edisto Beach Elementary School continues to thrive in a most unique school environment. Even though we are a very small school within the Colleton County School District and State, our students once again excelled academically and artistically. For the first time our sixth grade students participated in the Arts Extravaganza sponsored by the Fine Arts Department in the district. Students had art work displayed and were invited to perform in the musical portion of the program. Two students received recognition in the district Science Fair for their outstanding projects. Through participation in the district Spelling Bee, one of our students earned the opportunity to represent the district in the regional bee at Charleston Southern University. Due to excellent PACT scores, Edisto Beach Elementary qualified for the Palmetto Gold Achievement Award. Along with a flag to display, the school received a \$1,500 cash award, which was used to purchase a computer, digital camera, and software to assist students in publishing a quarterly newsletter.

Teaching assignments were changed this year to better meet the needs of our students. In grades 2-6 we have departmentalized so that each teacher is responsible for one of the major content areas plus one grade level of social studies. This has allowed the teachers to become more proficient with the SC Curriculum Standards in their assigned discipline. Team teaching has also been fostered by this change in organization. Our plans are to continue with this organization for the upcoming year.

Art and Music were instructed by teachers who commuted from the Walterboro area this year. This personnel change benefited the faculty and students. This connection helped our school feel more connected with the other district schools that are located fifty miles away.

A long anticipated dream will become a reality with the beginning of the 2003 school year. The faculty, staff, and students will move into a beautiful new facility that will also function as a civic center for the community. This facility is the result of the persistent efforts of dedicated parents and community members. The expectation is that Edisto Beach Elementary School will continue to excel in academic and extra curricular areas.

Prepared by Nancy Carter, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.